How Do We Conceptualize Daniel’s Disability?
Considering the International Classification of Functioning, Disability and Health (World Health Organization, 2001)

**BODY FUNCTION AND STRUCTURE**
- Difficulty attending to the cues of conversational partners.
- Difficulty taking others’ perspectives during conflict.
- Restricted and perseverative conversational topics.
- Challenges with executive function.

**ACTIVITIES**
- Limited reciprocal conversations with peers.
- One-sided conversations with family members.

**PARTICIPATION**
- Not involved in team sports or school clubs.
- No peers visiting his home.
- Few invitations to outings with or to the homes of peers.

**ENVIRONMENTAL FACTORS**
- Privately or home-schooled.
- Travels internationally with parents.
- Parents have strong financial resources.
- Siblings are older and out of the house.
- Parents have access to experts in language learning, executive function.

**PERSONAL FACTORS**
- 14 years old.
- Intellectually gifted but struggles with math.
- Excellent skier.
- Writer (poetry and short stories).
- Foodie.

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